

# Peachgrove Intermediate School Strategic Plan 2025

Vision	Learning without limits				
Kaupapa	Our main focus is student achievement				
Values	Positive	Respect	Inclusive	Determined	Engaged
Goals	To grow our teachers capacity to accelerate our students learning		To deliver a holistic, authentic, student focused local curriculum		To develop our learning culture.
Strategic Initiatives	<ul style="list-style-type: none"> <li>Develop a common code of pedagogy for effective teaching</li> <li>PD in: ALiM, SLit English &amp; Māori, pāngarau, behaviour strategies and TODs</li> <li>Implement Kahui Ako Champion outcomes</li> </ul>		<ul style="list-style-type: none"> <li>Review our Korowai Curriculum for alignment with the refreshed NZC, for clarity and updates</li> <li>Strengthen systems to support consistent practice and delivery of school expectations</li> </ul>		<ul style="list-style-type: none"> <li>Develop our teacher coaching model</li> <li>Develop systems to support our school expectations</li> <li>Strengthen our Professional Growth Cycle</li> </ul>
Success	<ul style="list-style-type: none"> <li>AtoL drives our practice</li> <li>Differentiated analysed evidence</li> <li>Effective planning and assessment</li> </ul>		<ul style="list-style-type: none"> <li>Students show accelerated learning.</li> <li>Teachers are clear in what they are to teach, what effective learning looks like and</li> <li>Teachers utilise the support systems</li> </ul>		<ul style="list-style-type: none"> <li>Assurance reviews support great outcomes</li> <li>We have a culture of accountability</li> <li>Everyone is a leader supporting our goals and achievements</li> </ul>

# Annual Plan : Progress Overview

## Peachgrove School Annual Plan 2024

1. **Build positive relationships.**
2. **Deliver a holistic, authentic, student focused local curriculum**
3. **Grow our teachers.**
  - Teaching and Learning
  - Extend teacher knowledge through developing our curriculum particularly English, Math & our local curriculum.
  - To develop Assessment for Learning practices that reflect effective assessment practice, NZC p40.
  - PB4L Positive Behaviour 4 Learning
  - Accelerated Learning
  - Formative assessment
  - Support attendance of students
  - Moderate our assessments, review our process & identify opportunities to gather evidence across the curriculum.
  - Implement our assessment and reporting plan.
  - Utilize our Student Management System to its potential
  - Develop our growth cycle to support teachers to improve student achievement.
  - Enhance authentic learning opportunities including authentic audiences and leadership.
  - Achievement for every student.
  - Target our priority learners.
  - Improve our learning environments.

### Finance

- Monitor expenditure to support annual goals
- Prioritise spending to achieve strategic goals
- Consider large projects to use uncommitted funds

### Property

- Implement our new 5YPP.
- Maintenance services
- Develop our Innovative Learning Environments
- Consider large projects to use uncommitted funds

### Priority Areas

- Student achievement
- Building positive relationships
- Curriculum Development
- Analysing quality data to inform best choices in planning and teaching for better student learning outcomes

### Human resources, Staffing, Professional Development, Performance Management

- Continue funding to implement special abilities/needs and cultural activities
- Staff development including : PLD building positive relationships, PB4L, our local curriculum, Assessment for Learning, Planning, Delivery, learning tools, te reo me ona tikanga & attendance
- Low class numbers prioritised
- Computer Tech employed
- Employ learning assistants
- Leadership release
- Fixed Units offered for identified leadership roles
- Develop growth cycle to support teacher's personal improvement through coaching & reflective practice
- Develop our school culture.
- Review job descriptions
- Role model PRIDE
- Implement code of collaboration

### Health and Safety

- Playground safety checks.
- Continue health and safety checks and manual system.
- Review and report on health programmes.
- Electrical checks

### Review

- School Curriculum
- Assessment practices
- Report on Target data
- Health & safety systems review
- Policies support te Tiriti

### Partnership with the Community

- Enhance respectful relationships through the use of restorative practices in the play ground and classroom.
- Communication; enhance communication and feedback. Inform through School, class and special event newsletters, facebook, website, parent interviews, reports, fund raising meetings and parent meetings will update parents on school information and activities.

### Reflecting New Zealand's Cultural Diversity

- Te Reo me ona Tikanga programme is implemented in each classroom, with integration into other areas of the curriculum. Level 4 delivery
- Review of Māori cohort data.
- Ensure our plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori, te Ao Māori, and te Tiriti